

PLAYBILL®

SNIDER HIGH SCHOOL



THEATRE & PERFORMING ARTS

HANDBOOK

TABLE OF CONTENTS

ACT I • Welcome to the Company

Page	Section
1	WELCOME
1	PRODUCTION & SNIDER TEAM
1	STAY IN THE LOOP
2	OUR MISSION & PROGRAM EXPECTATIONS
3	PLACES, EVERYONE!

ACT II • Company Expectations

Page	Section
4	DEPARTMENT CULTURE
5	STUDENT FIRST
6	BEHIND THE COSTUME RACK
6	WEAR THE BRAND
7	INVESTING IN THE EXPERIENCE
8	IT TAKES A VILLAGE
9	PERFORMING ARTS BOOSTERS

FINALE • Bows

Page	Section
10	PARTICIPATION AGREEMENT
11	HANDBOOK AGREEMENT

WELCOME!

Welcome to the Snider High School Theatre & Performing Arts Department!

This program exists to provide students with opportunities to grow as performers, technicians, artists, leaders, and individuals. Theatre is more than putting on a show; it teaches collaboration, responsibility, creativity, communication, time management, and excellence.

Participation in productions, classes, and performing arts activities is a privilege that comes with expectations and responsibilities. This handbook serves as a guide for students and families regarding program policies, expectations, and opportunities.

We are excited to have you join us!

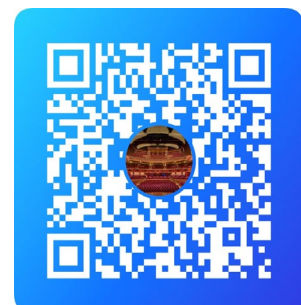
PRODUCTION & SNIDER TEAM

JAKOB MICHAEL Director of Theatre & Performing Arts E: Jakob.Tomlinson@fwcs.k12.in.us P: (260) 409-8416	AMAYA BOWEN Stage Manager & Snider Senior P: (260) 210-2582
CORWIN DANIELS Director of Choirs E: Corwin.Daniels@fwcs.k12.in.us P: (765) 603-7277	CHAD HISSONG Principal; Snider High School E: Chad.Hissong@fwcs.k12.in.us P: (260) 467-4600

STAY IN THE LOOP

We will be using the GroupMe app to manage communication. This will include updates on any changes to schedule, cancellations for weather, etc. If you would like to be included in the group for messaging, you can download the app on your laptop or smartphone to create an account. Once you enter, you will be able to see group messages and any files that are shared with the group. You can also view the entirety of the Theatre Calendar.

You can request to join the GroupMe here!:



✨ OUR MISSION & PROGRAM EXPECTATIONS ✨

The Snider Theatre & Performing Arts Department is committed to developing confident, creative, collaborative, and compassionate students through excellence in theatrical and performing arts experiences.

WE STRIVE TO:

- Foster artistic growth
- Promote leadership and accountability
- Build meaningful relationships
- Create inclusive opportunities
- Serve our school and community through the arts

STUDENTS ARE EXPECTED TO:

- Be respectful
- Be prepared
- Be responsible
- Be positive
- Represent Snider with pride

Participation in theatre requires commitment to both individual responsibilities and team success!



PLACES, EVERYONE!

STUDENTS ARE EXPECTED TO:

- Arrive on time & be prepared
- Stay for the entirety of rehearsal & performance

EXCUSED ABSENCES

- Illness
- Family emergencies
- School-sponsored activities
- Religious observances

UNEXCUSED ABSENCES

Unexcused absences may result in:

- Loss of role or responsibilities
- Removal from scenes
- Ineligibility for future productions
- Additional assignments

TECH WEEK

Tech Week attendance is mandatory.

Students should understand that conflicts during Tech Week may impact casting eligibility!

STRIKE

Strikes will follow Sunday Matinees. ALL CAST & CREW MUST ATTEND STRIKE



EVERY PERSON. EVERY ROLE. EVERY REHEARSAL.
OUR SHOW IS ONLY AS STRONG AS OUR COMMITMENT TO EACH OTHER.



DEPARTMENT CULTURE

STUDENTS ARE EXPECTED TO RESPECT:

- Directors
- Volunteers
- Fellow Students
- Audience Members
- Auditorium
- Dressing Rooms
- Scene Shop
- Costume Storage
- Microphones
- Lighting Equipment
- Sound Equipment
- Props

****Failure to meet behavioral expectations may result in disciplinary action or removal from productions!****

At Snider Performing Arts, we are more than a cast; we are a company. Every student, whether on stage, backstage, in the pit, or behind the scenes, plays an essential role in our success. We believe the strongest productions are built on trust, respect, accountability, and a shared commitment to one another.

Our department is a place where students are encouraged to take creative risks, celebrate each other's successes, and learn from every challenge. We believe that every individual deserves to be seen, heard, and valued, and we strive to create an environment where all students feel safe, welcomed, and empowered to be themselves.

AS MEMBERS OF OUR COMPANY, YOU WILL:

-  Lead with kindness and respect.
-  Support your fellow company members on and off the stage.
-  Encourage one another and celebrate every success.
-  Communicate honestly, respectfully, and professionally.
-  Be A Student First, Performer Second
-  Arrive prepared, on time, and ready to contribute.
-  Take pride in your work, no matter your role.
-  Leave our spaces, and our people, better than you found them.

We promise to provide a welcoming environment where every student has the opportunity to grow as an artist, leader, teammate, and individual. Mistakes are part of learning, questions are always welcome, and every member of our company deserves to feel respected and supported.

Theatre is about people. Long after the curtain closes, the way we treated one another will be remembered far more than any performance. Our goal is not simply to produce exceptional shows; it is to build exceptional people.

ONE STAGE. ONE COMPANY. ONE STANDARD.

STUDENT FIRST

Student First. Performer Second.

At Snider Performing Arts, we believe academic success and artistic excellence go hand in hand. Your education is your first priority, and we expect every member of our department to represent our program with pride both in the classroom and on the stage.

Academic Expectations

- Attend all classes regularly and arrive on time.
- Complete assignments and projects by their due dates.
- Maintain eligibility according to school and district policies.
- Use class time productively and demonstrate respect for teachers and classmates.
- Communicate with directors as soon as possible if academic responsibilities may impact rehearsals or performances.
- Take ownership of your education and seek help when needed.

What Academic Success Looks Like

Students in our department strive to:

- Stay organized.
- Manage their time effectively.
- Balance extracurricular activities with school responsibilities.
- Ask for help before falling behind.
- Support one another in achieving success both inside and outside of the classroom.

Theatre Teaches More Than Performance

Being part of our program develops lifelong skills that help students succeed in school and beyond:

- | | |
|-------------------|-------------------|
| • Leadership | • Problem solving |
| • Time management | • Communication |
| • Responsibility | • Self-confidence |
| • Collaboration | • Professionalism |

Plan Ahead

Production weeks can be busy.

Students are encouraged to:

- Complete assignments early when possible.
- Utilize study halls and free periods wisely.
- Inform teachers in advance about performances or competitions.
- Avoid procrastination during rehearsal season.

Our Commitment

We are committed to supporting every student's success. Our goal is to graduate performers who are not only talented artists, but responsible students, compassionate teammates, and confident leaders.

BEHIND THE COSTUME RACK

STUDENTS ARE EXPECTED TO:

- Properly care for costumes
- Return all items by designated deadlines
- Report damage immediately
- Provide appropriate undergarments

STUDENTS MAY BE FINANCIALLY RESPONSIBLE FOR:

- Lost items
- Unreturned costumes
- Excessive damage

****Students should never alter costumes without approval from a director or student lead! Costumes are SNIDER PROPERTY!****

WEAR THE BRAND

EACH PRODUCTION MAY OFFER:

- Show shirts
- Hoodies
- Sweatshirts
- Other merchandise

SHIRTS ARE OFTEN WORN FOR:

- School performances
- Competitions
- Community appearances
- Cast events
- Volunteer Expectations
- Student Volunteers

****More information about Show Merch will be communicated once received!****

INVESTING IN THE EXPERIENCE

To allow any and all students to participate in theatre, there are NO participation fees for this year. Students MUST engage in fundraising opportunities as they arise.

Here are approximate budgets for our shows:

ALMOST, MAINE

Fall Play: Licensing & Rights	\$1000.00
Hair & Makeup (Estimated)	\$100.00
Costume Rentals & Materials (Estimated)	\$200.00
Set Materials (Estimated)	\$500.00
Props (Estimated)	\$200.00
Marketing (Posters, Ads, Other Collateral)	\$200.00
FINAL TOTAL	\$2200.00

CARRIE

Spring Musical (TBA) Licensing & Rights	\$2100.00
Hair & Makeup (Estimated)	\$200.00
Costume Rentals & Materials (Estimated)	\$300.00
Set Materials (Estimated)	\$700
Props (Estimated)	\$400
Marketing (Posters, Ads, Other Collateral)	\$500
FINAL TOTAL	\$4200.00

Ticket Prices Are as Follows:

\$20 - Adult, \$15 - Student w/ Valid ID or Children <13



Parent involvement is essential to a successful program!

VOLUNTEER OPPORTUNITIES INCLUDE:

- Productions
- Costume assistance
- Set construction
- Makeup assistance
- Front-of-house
- Concessions
- Ticketing
- Events
- Fundraisers
- Banquets
- Recruitment activities
- Community outreach

All volunteers must complete a background check and follow district volunteer guidelines. Please reach out to Snider High School if you are interested in volunteering!

Food & Rehearsal Meals

MEALS

For both the Musical & Fall Play Opening Night Performances: We will provide the opportunity for a meal after school to allow students who may not have transportation to eat prior to the evening performance. If you are interested in volunteering or donating for meals, please contact Jakob Michael or a Performing Arts Booster (PAB) Member.

SNACKS

We are also hoping for volunteers to provide us with snacks for students to have before or during breaks from rehearsals/performances. We always need bottled water! Other popular items have been juice boxes/Capri Sun, Goldfish crackers, fruit snacks, and chips.

VOLUNTEERS ARE PRICELESS.

PERFORMING ARTS BOOSTERS

PAB SUPPORTS:

- Productions
- Equipment purchases
- Scholarships
- Student activities
- Facility improvements
- Special projects

WAYS YOU CAN HELP:

- Attend meetings
- Volunteer
- Donate supplies
- Assist with fundraising

PAB STAFF

EMMY BENTLEY & CORRINA WEIKLE Co-Presidents	MERIDITH YOCHIM Director of Fundraising
NICOLE HALL Vice President	MICHAEL HARRIS Director of Operations
STEPHANIE HAMBROCK & CINDY RAGH Co-Treasurers	ONBOARDING Director of Concessions
JENNIFER WULPI Secretary	OPEN POSITION(S) Board Members & Alumni/a

CONTACT: sniderpab@gmail.com

WEBSITE:

<https://www.sniderperformingarts.com/>

INSTAGRAM: @sniderpab

TWITTER/X: @snider_PAB

FACEBOOK: Snider High School Performing Arts Boosters

SIGNUP GENIUS: Search sniderpab@gmail.com in "Events"

THE SNIDER THEATRE & PERFORMING ARTS DEPARTMENT IS BUILT ON A CULTURE OF:

Excellence We strive to do our best.	Respect We treat others with dignity and kindness.
Accountability We own our responsibilities.	Community We support one another.

PARTICIPATION AGREEMENT

STUDENT: By signing below, I certify I have read and understand the policies and expectations outlined in the Snider Theatre & Performing Arts Handbook.

I understand that participation in productions and department activities is a privilege and that failure to follow program expectations may impact participation.

Student Name: _____ **Grade:** _____

Student Cell Phone: _____ **Student Email:** _____

PARENT(S)/GUARDIAN(S): I have read the Snider Theatre & Performing Arts Handbook. I give my student permission to participate in any 2026-2027 production. I will allow my student to attend all rehearsals and performances unless a prior conflict has been noted or an emergency situation (illness, etc.) arises.

Parent/Guardian #1

Name:

Relationship to Student:

Phone Number:

Email Address:

Parent/Guardian #2 (If Applicable)

Name:

Relationship to Student:

Phone Number:

Email Address:

EMERGENCY CONTACT (If different from a parent/guardian listed above.)

Name:

Phone Number:

Relationship:

MEDICAL INFORMATION

Please list any allergies, medical conditions, accommodations, or other information that directors should be aware of in case of an emergency. If none, please write N/A.

HANDBOOK AGREEMENT

By signing below, we acknowledge that we have received, read, and understand the Snider High School Performing Arts Department Handbook. We understand that participation in the department is a privilege and that all students are expected to uphold the policies, expectations, and standards outlined within this handbook.

We understand that failure to comply with department expectations may result in disciplinary action, removal from productions, loss of leadership opportunities, or other consequences as determined by the directors and school administration.

We also acknowledge that theatre is a collaborative activity requiring professionalism, respect, responsibility, communication, and commitment. By signing below, we agree to support these expectations and contribute positively to the Snider High School Performing Arts community.

This acknowledgement remains in effect for the current school year and applies to all productions, performances, rehearsals, classes, events, and department activities sponsored by the Snider High School Performing Arts Department.

STUDENT

Student Name (Printed): _____

Student Signature: _____

Date: _____

PARENT/GUARDIAN #1

Name (Printed): _____

Signature: _____

Date: _____

PARENT/GUARDIAN #2 (If applicable)

Name (Printed): _____

Signature: _____

Date: _____

For Department Use Only

Date Received: _____

Received By: _____